



Farington Primary School **Homework Policy**

To ensure our children are able to achieve their best and make good progress, a close link between home and school is vital. Parents are expected to support their children's learning at home.

The teachers at Farington Primary School will ensure that the expectations of homework are made clear at the start of each term, so that parents and children understand both the content and expectations being laid out. We strongly encourage parents to communicate with school should they have any questions or concerns.

We believe that parents can support their children most effectively in the core subjects of English and Maths, in addition to other subjects. Therefore we ask parents to reinforce their child's learning through the following activities at home.

Reading

We would hope that parents and carers of all our children would support their developing reading programme. This may include sharing books and working on basic skills at home to support areas of learning. All children should aim to read at least five times a week, recording this in their primary planner. Children will be rewarded with a team token if they read at least five times a week. Parents are asked to sign the planner. If children read independently at home we would ask that parents still record and sign this in their child's planner.

Children will also be able to choose a library book for them to read both in school and at home. They are able to change their book independently at any time. Parents are strongly encouraged to visit their local library with their child to help them choose an appropriate book.

Spellings

Some children may be provided with different spellings each week. They will be based on either their Letters and Sounds work or the different spelling patterns they are learning in class. Each child is provided with a spelling book and parents are asked to support their child in learning their words, using the look, cover, write check system. Spelling books need to be returned to school each week on the day specified below. If your child is reading and writing at home please try and encourage them to use these spelling patterns correctly. For further clarification please feel free to discuss this with your child's class teacher.

High Frequency (Tricky) Words

Children may also be given key words to learn at home. Parents can help their child learn these words by making them into games, or simply stick the words in different places around the house to help your child develop their sight vocabulary.

Mental Maths Skills

Mental maths skills, especially times tables, are vital to support children's learning in Maths. Children in KS2 have a weekly mental maths test as well as needing to know their times tables for every maths lesson. Parents are asked to support their child in learning their tables. Below is a table identifying what tables your child should know in each year group.

Year Group	Times Tables your child should know
1	2, 5, and 10
2	2, 3, 4, 5 and 10
3	All tables up to 10x10
4	All tables up to 10x10 with rapid recall
5 and 6	All tables up to 12x12 with rapid recall

Individual Targets

All children have individual targets for reading, writing and maths which are in their primary planner. Teachers will be working towards these in class but we also ask parents to support us where possible. Teachers will * the targets your child is working on and highlight them when they have achieved them. Parents are encouraged to speak to the class teacher if they need any ideas for supporting their child at home. Targets in Year 6 are approached in a slightly different way and your child is to work on the highlighted targets. The teacher will initial them once achieved.

School Website www.farington.lancsngfl.ac.uk/

There are links on our school website to a wide range of activities and games that can support your child's learning in school.

We see home support as encompassing a wide range of possibilities. The following list gives just a few examples:

- reading with a parent;
- a family visit to a local museum;
- going swimming;
- undertaking individual research for a project at the local library;
- learning number facts perhaps when out shopping or at the supermarket;
- being an active member of a sports club or youth organisation.

It can be seen from this list that homework can be a two way process. Teachers may ask for reading and tables to be done at home, but are delighted to learn about children's successes in other aspects of their lives and will seek to recognise this in school.

Last reviewed: October 2017

Next Review: Autumn 2020